

# ADVANCED TEACH THE TEACHER MASTERCLASS

7th, 8<sup>th</sup> and 9<sup>th</sup> December 2021

Organised by

Stockport NHS FT SAS Development Team

Funded by HEENW SAS FUND

£30 fee to  
cover 3 days  
lunch  
compulsory

## Program Highlights

- Teaching is about supporting others to develop their knowledge and competence.
- A good teacher will use a range of techniques to ensure that what and how they teach recognises the needs of others and meets defined learning and teaching goals.
- Best practice teaching techniques include planning for a teaching session, finding out prior knowledge and skills and using relevant case studies and scenarios that resonate with the learner.
- An important part of teaching is also supporting the learner as they practice and apply their knowledge and skills in the workplace.
- This workshop will explore those skills and with practical scenarios and the chance to practice newly – learned skills, delegates will enjoy a teaching experience which will be transferrable into their workplace.
- It also matches the 7 domains of the Academy of Medical Educators and GMC which healthcare employees must demonstrate when working with trainees or colleagues in a teaching situation.
- Meets CPD and AMROC accreditation for Membership or Fellowship Requirements

**Compulsory full attendance of 3 days required.**

**NEEDS TEAM INTERACTION AND COMMITMENT.**

**IF YOU CAN NOT ATTEND EVERYDAY FROM 9:00AM to 17:00 PM PLEASE DON'T BOOK**

**Learning Outcomes: At the end of this programme the delegate can:**

- Name 4 ways that accelerated learning enhances teaching experiences
- List and explain the 5 stages in a structured teaching session
- Define the 3 stages of KIM and explain two advantages to the teacher
- Explain 3 methods of feedback in theory and in a practical situation
- Name 5 delivery skills the teacher should have and explain why they are important
- Define 2 benefits from outpatient teaching for the learner

**The Programme Includes:**

**Precourse reading:** Training lesson design and structure

**Course: Introduction**

- Collecting delegate expectations, explanation of agenda
- Opportunity to teach colleagues in a short, 5-minute teaching session

**Module 1 : Accelerated Learning**

- The theory and background to Accelerated Learning
- Creating a positive learning experience
- Creating collaboration amongst learners
- Variety means analogies, stories, comparisons, and case studies
- Contextual learning
- Guiding principles of accelerated learning
- Practice with scenarios

**Module 2: Planning a teaching experience**

- Structure (reviewing Precourse reading)
- Introductions and what they should include
- Stages of instruction
- Stage checks what does this entail?
- Objective tests
- Writing learning objectives
- KIM-A structure for small group / 1 to 1 teaching

**Module 3: Evaluation of teaching effectiveness**

- Obtaining feedback
- Designing analysis tools
- Making decisions based on feedback

#### Module 4: Teaching Delivery Skills

- Control of the voice (both 1 to 1 and in a seminar setting)
- Evaluating your personal characteristics
- Dealing with nerves
- Managing Group dynamics including challenging learners
- Do your visuals aid?
- The 5 roles and responsibilities of a teacher
- The instructor behaviours

#### Module 5: Cycle of learning in an outpatient setting

- Planning
  - Learning with patient contact
  - Appraisal and assessment
  - Reflection on delivery / success
- ✓ *The finale of the workshop is an opportunity to deliver a 10-minute interactive teaching session to your audience, with the chance to make an evaluation of a colleague and run a feedback session based on their performance*
- ✓ *Close, check expectations and ensure learning objectives have been met.*
- ✓ *Post course: Delegates will have 30 days to put into practice their learning experiences using a guiding template. This will be sent back to us, and feedback given on the outcomes.*